JOURNAL OF SPEECH AND HEARING DISORDERS
INDEX TO VOLUME 52, 1987

AUTHOR INDEX 410
SUBJECT INDEX 411
TITLE INDEX 413

AUTHOR INDEX

Apel, K. *See* Nelson et al., Feb. 1987, 36-43.

Baker, S. R. *See* Lewin et al., Aug. 1987, 212-217.

Baugh, R. F. *See* Lewin et al., Aug. 1987, 212-217.

Beiter, A. L. *See* Paden et al., Aug. 1987, 232-242.

Bernstein Ratner, N., & Sih, C. C. Effects of gradual increases in sentence length and complexity on children's dysfluency. Aug. 1987, 278-287.

Bishop, D. V. M., & Edmundson, A. Language-impaired 4-year-olds: Distinguishing transient from persistent impairment. May 1987, 156-173.

Bond, G. G. An assessment of cognitive abilities in hearing and hearing-impaired preschool children. Nov. 1987, 319-323.

Bourgeois, M. S. *See* Doyle et al., May 1987, 143-155.

Brackin, S. R. *See* Meline & Brackin, Aug. 1987, 263-270.

Brookshire, R. H. *See* Nicholas & Brookshire, Nov. 1987, 358-366.

Carrow-Woolfolk, E. *See* Woodward et al., Aug. 1987, 223-231.

Chapman, R. S. *See* Crais & Chapman, Feb. 1987, 50-55.

Clark, D. M. *See* Roth & Clark, Feb. 1987, 17-29.

Coggins, T. E., Olswang, L. B., & Guthrie, J. Assessing communicative intents in young children: Low structured observation or elicitation tasks? Feb. 1987, 44-49.

Cooper, J. A., & Flowers, C. R. Children with a history of acquired aphasia: Residual language and academic impairments. Aug. 1987, 251-262.

Cox, R. M., & McCormick, V. A. Electroacoustic calibration for sound field warble tone thresholds. Nov. 1987, 388-392.

Crais, E. R., & Chapman, R. S. Story recall and inferencing skills in language/learning-disabled and nondisabled children. Feb. 1987, 50-55.

Cromer, R. F. Word knowledge acquisition in retarded children: A longitudinal study of acquisition of a complex linguistic structure. Nov. 1987, 324-334.

Dardarananda, R. *See* Gandour et al., Aug. 1987, 288-294.

Deal, J. L., & Doro, J. M. Episodic hysterical stuttering. Aug. 1987, 299-300.

Demorest, M. E., & Erdman, S. A. Development of the Communication Profile for the Hearing Impaired. May 1987, 129-143.

Dollaghan, C. A. Fast mapping in normal and language-impaired children. Aug. 1987, 218-222.

Doro, J. M. *See* Deal & Doro, Aug. 1987, 299-300.

Doyle, P. J., Goldstein, H., & Bourgeois, M. S. Experimental analysis of syntax training in Broca's aphasia: A generalization and social validation study. May 1987, 143-155.

Dyer, K., Santarcangelo, S., & Luce, S. C. Developmental influences in teaching language forms to individuals with developmental disabilities. Nov. 1987, 335-347.

Edmundson, A. *See* Bishop & Edmundson, May 1987, 156-173.

Edwards, M. L. *See* Tyler et al., Nov. 1987, 393-409.

England, K. E. *See* Till et al., Aug. 1987, 243-250.

Erdman, S. A. *See* Demorest & Erdman, May 1987, 129-143.

Espin, C. A. *See* Schloss et al., Feb. 1987, 30-36.

Ferrell, D. R. *See* Goldstein & Ferrell, Aug. 1987, 200-211.

Fischer, M. A. Mother-child interaction in preverbal children with Down syndrome. May 1987, 179-190.

Flowers, C. R. *See* Cooper & Flowers, Aug. 1987, 251-262.

Foster, S. H. *See* Nye et al., Nov. 1987, 348-357.

Gandour, J., Weinberg, B., Petty, S. H., & Dardarananda, R. Voice onset time in Thai alaryngeal speech. Aug. 1987, 288-294.

Geers, A. E., & Moog, J. S. Predicting spoken language acquisition of hearing-impaired children. Feb. 1987, 84-94.

Goldstein, H. *See* Doyle et al., May 1987, 143-155.

Goldstein, H., & Ferrell, D. R. Augmenting communicative interaction between handicapped and nonhandicapped preschool children. Aug. 1987, 200-211.

Guthrie, J. *See* Coggins et al., Feb. 1987, 44-49.

Hawkins, D. B., Montgomery, A. A., Prosek, R. A., & Walden, B. E. Examination of two issues concerning functional gain measurements. Feb. 1987, 56-63.

Hustedde, C. G. *See* Kent et al., Feb. 1987, 64-75.

Ingham, R. J. *See* Onslow & Ingham, Feb. 1987, 2-17.

Ingham, R. J. *See* Siegel & Ingham, May 1987, 99-104.

Kamhi, A. G. *See* Nelson et al., Feb. 1987, 36-43.

Katsuki-Nakamura, J. *See* Niccum et al., Nov. 1987, 313-318.

Kent, J. F. *See* Kent et al., Nov. 1987, 367-387.

Kent, R. D., Kent, J. F., & Rosenbek, J. C. Maximum performance tests of speech production. Nov. 1987, 367-387.

Kent, R. D., Osberger, M. J., Netsell, R., & Hustedde, C. G. Phonetic development in identical twins differing in auditory function. Feb. 1987, 64-75.

Kirchner, D. M. *See* Prutting & Kirchner, May 1987, 105-119.

Klee, T. *See* Robbins & Klee, Aug. 1987, 271-277.

Law-Till, C. B. *See* Till et al., Aug. 1987, 243-250.

Lewin, J. S., Baugh, R. F., & Baker, S. R. An objective method for prediction of tracheoesophageal speech production. Aug. 1987, 212-217.

Luce, S. C. *See* Dyer et al., Nov. 1987, 335-347.

McCauley, R. J., & Swisher, L. Are maltreated children at risk for speech or language impairment?: An unanswered question. Aug. 1987, 301-303.

McCormick, V. A. *See* Cox & McCormick, Nov. 1987, 388-392.

Meline, T. J., & Brackin, S. R. Language-impaired children's awareness of inadequate messages. Aug. 1987, 263-270.

Montgomery, A. A. *See* Hawkins et al., Feb. 1987, 56-63.

Moog, J. S. *See* Geers & Moog, Feb. 1987, 84-94.

Mowrer, D. E. Repetition of final consonants in the speech of a young child. May 1987, 174-178.

Nelson, L. K., Kamhi, A. G., & Apel, K. Cognitive strengths and weaknesses in language-impaired children: One more look. Feb. 1987, 36-43.

Netsell, R. *See* Kent et al., Feb. 1987, 64-75.

Niccum, N., Speaks, C., Katsuki-Nakamura, J., & Van Tasell, D. Effects of simulated conductive hearing loss on dichotic listening performance for digits. Nov. 1987, 313-318.

JOURNAL OF SPEECH AND HEARING DISORDERS
INDEX TO VOLUME 52, 1987

AUTHOR INDEX 410
SUBJECT INDEX 411
TITLE INDEX 413

AUTHOR INDEX

Apel, K. *See* Nelson et al., Feb. 1987, 36-43.

Baker, S. R. *See* Lewin et al., Aug. 1987, 212-217.

Baugh, R. F. *See* Lewin et al., Aug. 1987, 212-217.

Beiter, A. L. *See* Paden et al., Aug. 1987, 232-242.

Bernstein Ratner, N., & Sih, C. C. Effects of gradual increases in sentence length and complexity on children's dysfluency. Aug. 1987, 278-287.

Bishop, D. V. M., & Edmundson, A. Language-impaired 4-year-olds: Distinguishing transient from persistent impairment. May 1987, 156-173.

Bond, G. G. An assessment of cognitive abilities in hearing and hearing-impaired preschool children. Nov. 1987, 319-323.

Bourgeois, M. S. *See* Doyle et al., May 1987, 143-155.

Brackin, S. R. *See* Meline & Brackin, Aug. 1987, 263-270.

Brookshire, R. H. *See* Nicholas & Brookshire, Nov. 1987, 358-366.

Carrow-Woolfolk, E. *See* Woodward et al., Aug. 1987, 223-231.

Chapman, R. S. *See* Crais & Chapman, Feb. 1987, 50-55.

Clark, D. M. *See* Roth & Clark, Feb. 1987, 17-29.

Coggins, T. E., Olswang, L. B., & Guthrie, J. Assessing communicative intents in young children: Low structured observation or elicitation tasks? Feb. 1987, 44-49.

Cooper, J. A., & Flowers, C. R. Children with a history of acquired aphasia: Residual language and academic impairments. Aug. 1987, 251-262.

Cox, R. M., & McCormick, V. A. Electroacoustic calibration for sound field warble tone thresholds. Nov. 1987, 388-392.

Crais, E. R., & Chapman, R. S. Story recall and inferencing skills in language/learning-disabled and nondisabled children. Feb. 1987, 50-55.

Cromer, R. F. Word knowledge acquisition in retarded children: A longitudinal study of acquisition of a complex linguistic structure. Nov. 1987, 324-334.

Dardarananda, R. *See* Gandour et al., Aug. 1987, 288-294.

Deal, J. L., & Doro, J. M. Episodic hysterical stuttering. Aug. 1987, 299-300.

Demorest, M. E., & Erdman, S. A. Development of the Communication Profile for the Hearing Impaired. May 1987, 129-143.

Dollaghan, C. A. Fast mapping in normal and language-impaired children. Aug. 1987, 218-222.

Doro, J. M. *See* Deal & Doro, Aug. 1987, 299-300.

Doyle, P. J., Goldstein, H., & Bourgeois, M. S. Experimental analysis of syntax training in Broca's aphasia: A generalization and social validation study. May 1987, 143-155.

Dyer, K., Santarcangelo, S., & Luce, S. C. Developmental influences in teaching language forms to individuals with developmental disabilities. Nov. 1987, 335-347.

Edmundson, A. *See* Bishop & Edmundson, May 1987, 156-173.

Edwards, M. L. *See* Tyler et al., Nov. 1987, 393-409.

England, K. E. *See* Till et al., Aug. 1987, 243-250.

Erdman, S. A. *See* Demorest & Erdman, May 1987, 129-143.

Espin, C. A. *See* Schloss et al., Feb. 1987, 30-36.

Ferrell, D. R. *See* Goldstein & Ferrell, Aug. 1987, 200-211.

Fischer, M. A. Mother-child interaction in preverbal children with Down syndrome. May 1987, 179-190.

Flowers, C. R. *See* Cooper & Flowers, Aug. 1987, 251-262.

Foster, S. H. *See* Nye et al., Nov. 1987, 348-357.

Gandour, J., Weinberg, B., Petty, S. H., & Dardarananda, R. Voice onset time in Thai alaryngeal speech. Aug. 1987, 288-294.

Geers, A. E., & Moog, J. S. Predicting spoken language acquisition of hearing-impaired children. Feb. 1987, 84-94.

Goldstein, H. *See* Doyle et al., May 1987, 143-155.

Goldstein, H., & Ferrell, D. R. Augmenting communicative interaction between handicapped and nonhandicapped preschool children. Aug. 1987, 200-211.

Guthrie, J. *See* Coggins et al., Feb. 1987, 44-49.

Hawkins, D. B., Montgomery, A. A., Prosek, R. A., & Walden, B. E. Examination of two issues concerning functional gain measurements. Feb. 1987, 56-63.

Hustedde, C. G. *See* Kent et al., Feb. 1987, 64-75.

Ingham, R. J. *See* Onslow & Ingham, Feb. 1987, 2-17.

Ingham, R. J. *See* Siegel & Ingham, May 1987, 99-104.

Kamhi, A. G. *See* Nelson et al., Feb. 1987, 36-43.

Katsuki-Nakamura, J. *See* Niccum et al., Nov. 1987, 313-318.

Kent, J. F. *See* Kent et al., Nov. 1987, 367-387.

Kent, R. D., Kent, J. F., & Rosenbek, J. C. Maximum performance tests of speech production. Nov. 1987, 367-387.

Kent, R. D., Osberger, M. J., Netsell, R., & Hustedde, C. G. Phonetic development in identical twins differing in auditory function. Feb. 1987, 64-75.

Kirchner, D. M. *See* Prutting & Kirchner, May 1987, 105-119.

Klee, T. *See* Robbins & Klee, Aug. 1987, 271-277.

Law-Till, C. B. *See* Till et al., Aug. 1987, 243-250.

Lewin, J. S., Baugh, R. F., & Baker, S. R. An objective method for prediction of tracheoesophageal speech production. Aug. 1987, 212-217.

Luce, S. C. *See* Dyer et al., Nov. 1987, 335-347.

McCauley, R. J., & Swisher, L. Are maltreated children at risk for speech or language impairment?: An unanswered question. Aug. 1987, 301-303.

McCormick, V. A. *See* Cox & McCormick, Nov. 1987, 388-392.

Meline, T. J., & Brackin, S. R. Language-impaired children's awareness of inadequate messages. Aug. 1987, 263-270.

Montgomery, A. A. *See* Hawkins et al., Feb. 1987, 56-63.

Moog, J. S. *See* Geers & Moog, Feb. 1987, 84-94.

Mowrer, D. E. Repetition of final consonants in the speech of a young child. May 1987, 174-178.

Nelson, L. K., Kamhi, A. G., & Apel, K. Cognitive strengths and weaknesses in language-impaired children: One more look. Feb. 1987, 36-43.

Netsell, R. *See* Kent et al., Feb. 1987, 64-75.

Niccum, N., Speaks, C., Katsuki-Nakamura, J., & Van Tasell, D. Effects of simulated conductive hearing loss on dichotic listening performance for digits. Nov. 1987, 313-318.

Nicholas, L. E., & Brookshire, R. H. Error analysis and passage dependency of test items from a standardized test of multiple-sentence reading comprehension for aphasic and non-brain-damaged adults. Nov. 1987, 358-366.
Novak, M. A. *See* Paden et al., Aug. 1987, 232-242.
Nye, C., Foster, S. H., & Seaman, D. Effectiveness of language intervention with the language/learning disabled. Nov. 1987, 348-357.
Olswang, L. B. *See* Coggins et al., Feb. 1987, 44-49.
Onslow, M., & Ingham, R. J. Speech quality measurement and the management of stuttering. Feb. 1987, 2-17.
Osberger, M. J. *See* Kent et al., Feb. 1987, 64-75.
Owens, E., & Raggio, M. The UCSF tracking procedure for evaluation and training of speech reception by hearing-impaired adults. May 1987, 120-128.
Paden, E. P., Novak, M. A., & Beiter, A. L. Predictors of phonologic inadequacy in young children prone to otitis media. Aug. 1987, 232-242.
Petty, S. H. *See* Gandour et al., Aug. 1987, 288-294.
Primus, M. A. Response and reinforcement in operant audiometry. Aug. 1987, 294-299.
Prosek, R. A. *See* Hawkins et al., Feb. 1987, 56-63.
Prutting, C. A., & Kirchner, D. M. A clinical appraisal of the pragmatic aspects of language. May 1987, 105-119.
Punch, J. L. Matching commercial hearing aids to prescriptive gain and maximum output requirements. Feb. 1987, 76-83.
Raggio, M. *See* Owens & Raggio, May 1987, 120-128.
Robbins, J., & Klee, T. Clinical assessment of oropharyngeal motor development in young children. Aug. 1987, 271-277.
Rosenbek, J. C. *See* Kent et al., Nov. 1987, 367-387.
Roth, F. P., & Clark, D. M. Symbolic play and social participation abilities of language-impaired and normally developing children. Feb. 1987, 17-29.
Santarcangelo, S. *See* Dyer et al., Nov. 1987, 335-347.
Saxman, J. H. *See* Tyler et al., Nov. 1987, 393-409.
Schloss, P. J., Espin, C. A., Smith, M. A., & Suffolk, D. R. Developing assertiveness during employment interviews with young adults who stutter. Feb. 1987, 30-36.
Seaman, D. *See* Nye et al., Nov. 1987, 348-357.
Siegel, G. M. The limits of science in communication disorders. Nov. 1987, 306-312.
Siegel, G. M., & Ingham, R. J. Theory and science in communication disorders. May 1987, 99-104.
Siegel, G. M., & Young, M. A. Group designs in clinical research. Aug. 1987, 194-199.
Sih, C. C. *See* Bernstein Ratner & Sih, Aug. 1987, 278-287.
Smith, M. A. *See* Schloss et al., Feb. 1987, 30-36.
Speaks, C. *See* Niccum et al., Nov. 1987, 313-318.
Suffolk, D. R. *See* Schloss et al., Feb. 1987, 30-36.
Svinicki, J. G. *See* Woodward et al., Aug. 1987, 223-231.
Swisher, L. *See* McCauley & Swisher, Aug. 1987, 301-303.
Till, J. A., England, K. E., & Law-Till, C. B. Effects of auditory feedback and phonetic context on stomal noise in laryngectomized speakers. Aug. 1987, 243-250.
Tyler, A. A., Edwards, M. L., & Saxman, J. H. Clinical application of two phonologically based treatment procedures. Nov. 1987, 393-409.
Van Tasell, D. *See* Niccum et al., Nov. 1987, 313-318.
Walden, B. E. *See* Hawkins et al., Feb. 1987, 56-63.
Weinberg, B. *See* Gandour et al., Aug. 1987, 288-294.
Woodward, P. J., Svinicki, J. G., & Carrow-Woolfolk, E. A factorial study of the Carrow Auditory-Visual Abilities Test with normal and clinical children. Aug. 1987, 223-231.
Young, M. A. *See* Siegel & Young, Aug. 1987, 194-199.

SUBJECT INDEX

HEARING

NATURE OF HEARING AND ITS DISORDERS

Auditory and Other Otic Pathologies

Predictors of phonologic inadequacy in young children prone to otitis media. Paden, E. P., Novak, M. A., & Beiter, A. L. Aug. 1987, 232-242.

Hearing Loss and Deafness

An assessment of cognitive abilities in hearing and hearing-impaired preschool children. Bond, G. G. Nov. 1987, 319-323.
Effects of simulated conductive hearing loss on dichotic listening performance for digits. Niccum, N., Speaks, C., Katsuki-Nakamura, J., & Van Tasell, D. Nov. 1987, 313-318.
Phonetic development in identical twins differing in auditory function. Kent, R. D., Osberger, M. J., Netsell, R., & Hustedde, C. G. Feb. 1987, 64-75.
Predicting spoken language acquisition of hearing-impaired children. Geers, A. E., & Moog, J. S. Feb. 1987, 84-94.
The UCSF tracking procedure for evaluation and training of speech reception by hearing-impaired adults. Owens, E., & Raggio, M. May 1987, 120-128.

ASSESSMENT OF HEARING

Acoustical Instruments, Measurements, and Standards

Electroacoustic calibration for sound field warble tone thresholds. Cox, R. M., & McCormick, V. A. Nov. 1987, 388-392.

Diagnostic Audiology--General

Effects of simulated conductive hearing loss on dichotic listening performance for digits. Niccum, N., Speaks, C., Katsuki-Nakamura, J., & Van Tasell, D. Nov. 1987, 313-318.

Specific Diagnostic Techniques and Approaches

BEHAVIORAL

The UCSF tracking procedure for evaluation and training of speech reception by hearing-impaired adults. Owens, E., & Raggio, M. May 1987, 120-128.

PEDIATRIC

Predicting spoken language acquisition of hearing-impaired children. Geers, A. E., & Moog, J. S. Feb. 1987, 84-94.
Response and reinforcement in operant audiometry. Primus, M. A. Aug. 1987, 294-299.

SPEECH

Effects of simulated conductive hearing loss on dichotic listening performance for digits. Niccum, N., Speaks, C., Katsuki-Nakamura, J., & Van Tasell, D. Nov. 1987, 313-318.

INTERVENTION

Habilitation, Rehabilitation, and Education

Development of the Communication Profile for the Hearing Impaired. Demorest, M. E., & Erdman, S. A. May 1987, 129-143.
Predicting spoken language acquisition of hearing-impaired children. Geers, A. E., & Moog, J. S. Feb. 1987, 84-94.
The UCSF tracking procedure for evaluation and training of speech reception by hearing-impaired adults. Owens, E., & Raggio, M. May 1987, 120-128.

Hearing Aids and Other Prostheses

Examination of two issues concerning functional gain measurements. Hawkins, D. B., Montgomery, A. A., Prosek, R. A., & Walden, B. E. Feb. 1987, 56-63.
Matching commercial hearing aids to prescriptive gain and maximum output requirements. Punch, J. L. Feb. 1987, 76-83.
The UCSF tracking procedure for evaluation and training of speech reception by hearing-impaired adults. Owens, E., & Raggio, M. May 1987, 120-128.

AUDIOVISUAL SPEECH RECEPTION

The UCSF tracking procedure for evaluation and training of speech reception by hearing-impaired adults. Owens, E., & Raggio, M. May 1987, 120-128.

ASSESSMENT OF HEARING HANDICAP

Development of the Communication Profile for the Hearing Impaired. Demorest, M. E., & Erdman, S. A. May 1987, 129-143.

LANGUAGE

NATURE OF NORMAL LANGUAGE

Language Development

Are maltreated children at risk for speech or language impairment?: An unanswered question. McCauley, R. J., & Swisher, L. Aug. 1987, 301-303.

Developmental influences in teaching language forms to individuals with developmental disabilities. Dyer, K., Santarcangelo, S., & Luce, S. C. Nov. 1987, 335-347.
Story recall and inferencing skills in language/learning-disabled and nondisabled children. Crais, E. R., & Chapman, R. S. Feb. 1987, 50-55.
Word knowledge acquisition in retarded children: A longitudinal study of acquisition of a complex linguistic structure. Cromer, R. F. Nov. 1987, 324-334.

Verbal Learning and Memory

Effects of gradual increases in sentence length and complexity on children's dysfluency. Bernstein Ratner, N., & Sih, C. C. Aug. 1987, 278-287.
Fast mapping in normal and language-impaired children. Dollaghan, C. A. Aug. 1987, 218-222.

LANGUAGE DISORDERS

Aphasia and Other Adult Language Disorders

Error analysis and passage dependency of test items from a standardized test of multiple-sentence reading comprehension for aphasic and non-brain-damaged adults. Nicholas, L. E., & Brookshire, R. H. Nov. 1987, 358-366.
Experimental analysis of syntax training in Broca's aphasia: A generalization and social validation study. Doyle, P. J., Goldstein, H., & Bourgeois, M. S. May 1987, 143-155.

Language Disorders in Children

Are maltreated children at risk for speech or language impairment?: An unanswered question. McCauley, R. J., & Swisher, L. Aug. 1987, 301-303.
Augmenting communicative interaction between handicapped and nonhandicapped preschool children. Goldstein, H., & Ferrell, D. R. Aug. 1987, 200-211.
Children with a history of acquired aphasia: Residual language and academic impairments. Cooper, J. A., & Flowers, C. R. Aug. 1987, 251-262.
Cognitive strengths and weaknesses in language-impaired children: One more look. Nelson, L. K., Kamhi, A. G., & Apel, K. Feb. 1987, 36-43.
Developmental influences in teaching language forms to individuals with developmental disabilities. Dyer, K., Santarcangelo, S., & Luce, S. C. Nov. 1987, 335-347.
Effectiveness of language intervention with the language/learning disabled. Nye, C., Foster, S. H., & Seaman, D. Nov. 1987, 348-357.
Fast mapping in normal and language-impaired children. Dollaghan, C. A. Aug. 1987, 218-222.
Language-impaired children's awareness of inadequate messages. Meline, T. J., & Brackin, S. R. Aug. 1987, 263-270.
Language-impaired 4-year-olds: Distinguishing transient from persistent impairment. Bishop, D. V. M., & Edmundson, A. May 1987, 156-173.
Mother-child interaction in preverbal children with Down syndrome. Fischer, M. A. May 1987, 179-190.
Story recall and inferencing skills in language/learning-disabled and nondisabled children. Crais, E. R., & Chapman, R. S. Feb. 1987, 50-55.
Symbolic play and social participation abilities of language-impaired and normally developing children. Roth, F. P., & Clark, D. M. Feb. 1987, 17-29.

Learning Disabilities

Effectiveness of language intervention with the language/learning disabled. Nye, C., Foster, S. H., & Seaman, D. Nov. 1987, 348-357.
Story recall and inferencing skills in language/learning-disabled and nondisabled children. Crais, E. R., & Chapman, R. S. Feb. 1987, 50-55.

Language Disorders in Mental Retardation

Developmental influences in teaching language forms to individuals with developmental disabilities. Dyer, K., Santarcangelo, S., & Luce, S. C. Nov. 1987, 335-347.
Mother-child interaction in preverbal children with Down syndrome. Fischer, M. A. May 1987, 179-190.
Word knowledge acquisition in retarded children: A longitudinal study of acquisition of a complex linguistic structure. Cromer, R. F. Nov. 1987, 324-334.

Language Disorders in Personality and Psychiatric Disturbances

Augmenting communicative interaction between handicapped and nonhandicapped preschool children. Goldstein, H., & Ferrell, D. R. Aug. 1987, 200-211.

ASSESSMENT AND INTERVENTION

Screening

Language-impaired 4-year-olds: Distinguishing transient from persistent impairment. Bishop, D. V. M., & Edmundson, A. May 1987, 156-173.

Assessment

Assessing communicative intents in young children: Low structured observation or elicitation tasks? Coggins, T. E., Olswang, L. B., & Guthrie, J. Feb. 1987, 44-49.
Augmenting communicative interaction between handicapped and nonhandicapped preschool children. Goldstein, H., & Ferrell, D. R. Aug. 1987, 200-211.
A clinical appraisal of the pragmatic aspects of language. Prutting, C. A., & Kirchner, D. M. May 1987, 105-119.
Error analysis and passage dependency of test items from a standardized test of multiple-sentence reading comprehension for aphasic and non-brain-damaged adults. Nicholas, L. E., & Brookshire, R. H. Nov. 1987, 358-366.
A factorial study of the Carrow Auditory-Visual Abilities Test with normal and clinical children. Woodward, P. J., Svinicki, J. G., & Carrow-Woolfolk, E. Aug. 1987, 223-231.
Language-impaired children's awareness of inadequate messages. Meline, T. J., & Brackin, S. R. Aug. 1987, 263-270.
Predicting spoken language acquisition of hearing-impaired children. Geers, A. E., & Moog, J. S. Feb. 1987, 84-94.

Intervention

Augmenting communicative interaction between handicapped and nonhandicapped preschool children. Goldstein, H., & Ferrell, D. R. Aug. 1987, 200-211.
Developmental influences in teaching language forms to individuals with developmental disabilities. Dyer, K., Santarcangelo, S., & Luce, S. C. Nov. 1987, 335-347.
Language-impaired children's awareness of inadequate messages. Meline, T. J., & Brackin, S. R. Aug. 1987, 263-270.

PREVERBAL

Mother-child interaction in preverbal children with Down syndrome. Fischer, M. A. May 1987, 179-190.

COGNITIVE ABILITIES WITHOUT LANGUAGE

An assessment of cognitive abilities in hearing and hearing-impaired preschool children. Bond, G. G. Nov. 1987, 319-323.

LANGUAGE DISORDERS IN DEVELOPMENTAL DISABILITIES

Developmental influences in teaching language forms to individuals with developmental disabilities. Dyer, K., Santarcangelo, S., & Luce, S. C. Nov. 1987, 335-347.

SPEECH

NATURE OF NORMAL SPEECH

Development of Speech and Voice

Clinical assessment of oropharyngeal motor development in young children. Robbins, J., & Klee, T. Aug. 1987, 271-277.
Developmental influences in teaching language forms to individuals with developmental disabilities. Dyer, K., Santarcangelo, S., & Luce, S. C. Nov. 1987, 335-347.
Maximum performance tests of speech production. Kent, R. D., Kent, J. F., & Rosenbek, J. C. Nov. 1987, 367-387.
Phonetic development in identical twins differing in auditory function. Kent, R. D., Osberger, M. J., Netsell, R., & Hustedde, C. G. Feb. 1987, 64-75.

Anatomy and Physiology of the Adult Speech System

Maximum performance tests of speech production. Kent, R. D., Kent, J. F., & Rosenbek, J. C. Nov. 1987, 367-387.

SPEECH AND VOICE DISORDERS

Articulation and Resonance Disorders

Clinical application of two phonologically based treatment procedures. Tyler, A. A., Edwards, M. L., & Saxman, J. H. Nov. 1987, 393-409.
Developmental influences in teaching language forms to individuals with developmental disabilities. Dyer, K., Santarcangelo, S., & Luce, S. C. Nov. 1987, 335-347.

Predictors of phonologic inadequacy in young children prone to otitis media. Paden, E. P., Novak, M. A., & Beiter, A. L. Aug. 1987, 232-242.
Voice onset time in Thai alaryngeal speech. Gandour, J., Weinberg, B., Petty, S. H., & Dardarananda, R. Aug. 1987, 288-294.

Physiologically Based Speech Disorders

Maximum performance tests of speech production. Kent, R. D., Kent, J. F., & Rosenbek, J. C. Nov. 1987, 367-387.

Stuttering and Other Fluency Disturbances

Developing assertiveness during employment interviews with young adults who stutter. Schloss, P. J., Espin, C. A., Smith, M. A., & Suffolk, D. R. Feb. 1987, 30-36.
Effects of gradual increases in sentence length and complexity on children's dysfluency. Bernstein Ratner, N., & Sih, C. C. Aug. 1987, 278-287.
Episodic hysterical stuttering. Deal, J. L., & Doro, J. M. Aug. 1987, 299-300.
Repetition of final consonants in the speech of a young child. Mowrer, D. E. May 1987, 174-178.
Speech quality measurement and the management of stuttering. Onslow, M., & Ingham, R. J. Feb. 1987, 2-17.

Voice and Other Laryngeal Disorders

Effects of auditory feedback and phonetic context on stomal noise in laryngectomized speakers. Till, J. A., England, K. E., & Law-Till, C. B. Aug. 1987, 243-250.
An objective method for prediction of tracheoesophageal speech production. Lewin, J. S., Baugh, R. F., & Baker, S. R. Aug. 1987, 212-217.
Speech quality measurement and the management of stuttering. Onslow, M., & Ingham, R. J. Feb. 1987, 2-17.
Voice onset time in Thai alaryngeal speech. Gandour, J., Weinberg, B., Petty, S. H., & Dardarananda, R. Aug. 1987, 288-294.

ASSESSMENT AND INTERVENTION

Screening

Maximum performance tests of speech production. Kent, R. D., Kent, J. F., & Rosenbek, J. C. Nov. 1987, 367-387.

Assessment

Clinical application of two phonologically based treatment procedures. Tyler, A. A., Edwards, M. L., & Saxman, J. H. Nov. 1987, 393-409.
Clinical assessment of oropharyngeal motor development in young children. Robbins, J., & Klee, T. Aug. 1987, 271-277.
Maximum performance tests of speech production. Kent, R. D., Kent, J. F., & Rosenbek, J. C. Nov. 1987, 367-387.
An objective method for prediction of tracheoesophageal speech production. Lewin, J. S., Baugh, R. F., & Baker, S. R. Aug. 1987, 212-217.
Predicting spoken language acquisition of hearing-impaired children. Geers, A. E., & Moog, J. S. Feb. 1987, 84-94.
Speech quality measurement and the management of stuttering. Onslow, M., & Ingham, R. J. Feb. 1987, 2-17.
Voice onset time in Thai alaryngeal speech. Gandour, J., Weinberg, B., Petty, S. H., & Dardarananda, R. Aug. 1987, 288-294.

Acoustic Measures of Speech and Voice

Maximum performance tests of speech production. Kent, R. D., Kent, J. F., & Rosenbek, J. C. Nov. 1987, 367-387.
Phonetic development in identical twins differing in auditory function. Kent, R. D., Osberger, M. J., Netsell, R., & Hustedde, C. G. Feb. 1987, 64-75.
Speech quality measurement and the management of stuttering. Onslow, M., & Ingham, R. J. Feb. 1987, 2-17.
Voice onset time in Thai alaryngeal speech. Gandour, J., Weinberg, B., Petty, S. H., & Dardarananda, R. Aug. 1987, 288-294.

Intervention

Clinical application of two phonologically based treatment procedures. Tyler, A. A., Edwards, M. L., & Saxman, J. H. Nov. 1987, 393-409.
Developing assertiveness during employment interviews with young adults who stutter. Schloss, P. J., Espin, C. A., Smith, M. A., & Suffolk, D. R. Feb. 1987, 30-36.
Developmental influences in teaching language forms to individuals with developmental disabilities. Dyer, K., Santarcangelo, S., & Luce, S. C. Nov. 1987, 335-347.
Effects of auditory feedback and phonetic context on stomal noise in laryngectomized speakers. Till, J. A., England, K. E., & Law-Till, C. B. Aug. 1987, 243-250.
Effects of gradual increases in sentence length and complexity on children's dysfluency. Bernstein Ratner, N., & Sih, C. C. Aug. 1987, 278-287.
Speech quality measurement and the management of stuttering. Onslow, M., & Ingham, R. J. Feb. 1987, 2-17.

PHONOLOGICAL PROCESSES

Clinical application of two phonologically based treatment procedures. Tyler, A. A., Edwards, M. L., & Saxman, J. H. Nov. 1987, 393-409.

PROFESSIONAL AND GENERAL SCIENTIFIC ISSUES

PROFESSIONAL AFFAIRS

Research Issues and Methodology

Group designs in clinical research. Siegel, G. M., & Young, M. A. Aug. 1987, 194-199.
The limits of science in communication disorders. Siegel, G. M. Nov. 1987, 306-312.
Theory and science in communication disorders. Siegel, G. M., & Ingham, R. J. May 1987, 99-104.

Interdisciplinary Concerns

Theory and science in communication disorders. Siegel, G. M., & Ingham, R. J. May 1987, 99-104.

NONVERBAL ASSESSMENT

An assessment of cognitive abilities in hearing and hearing-impaired preschool children. Bond, G. G. Nov. 1987, 319-323.

TITLE INDEX

Are maltreated children at risk for speech or language impairment?: An unanswered question. McCauley, R. J., & Swisher, L. Aug. 1987, 301-303.
Assessing communicative intents' in young children: Low structured observation or elicitation tasks? Coggins, T. E., Olswang, L. B., & Guthrie, J. Feb. 1987, 44-49.
An assessment of cognitive abilities in hearing and hearing-impaired preschool children. Bond, G. G. Nov. 1987, 319-323.
Augmenting communicative interaction between handicapped and nonhandicapped preschool children. Goldstein, H., & Ferrell, D. R. Aug. 1987, 200-211.
Children with a history of acquired aphasia: Residual language and academic impairments. Cooper, J. A., & Flowers, C. R. Aug. 1987, 251-262.
Clinical application of two phonologically based treatment procedures. Tyler, A. A., Edwards, M. L., & Saxman, J. H. Nov. 1987, 393-409.
A clinical appraisal of the pragmatic aspects of language. Prutting, C. A., & Kirchner, D. M. May 1987, 105-119.
Clinical assessment of oropharyngeal motor development in young children. Robbins, J., & Klee, T. Aug. 1987, 271-277.
Cognitive strengths and weaknesses in language-impaired children: One more look. Nelson, L. K., Kamhi, A. G., & Apel, K. Feb. 1987, 36-43.
Developing assertiveness during employment interviews with young adults who stutter. Schloss, P. J., Espin, C. A., Smith, M. A., & Suffolk, D. R. Feb. 1987, 30-36.
Development of the Communication Profile for the Hearing Impaired. Demorest, M. E., & Erdman, S. A. May 1987, 129-143.
Developmental influences in teaching language forms to individuals with developmental disabilities. Dyer, K., Santarcangelo, S., & Luce, S. C. Nov. 1987, 335-347.
Effectiveness of language intervention with the language/learning disabled. Nye, C., Foster, S. H., & Seaman, D. Nov. 1987, 348-357.
Effects of auditory feedback and phonetic context on stomal noise in laryngectomized speakers. Till, J. A., England, K. E., & Law-Till, C. B. Aug. 1987, 243-250.
Effects of gradual increases in sentence length and complexity on children's dysfluency. Bernstein Ratner, N., & Sih, C. C. Aug. 1987, 278-287.
Effects of simulated conductive hearing loss on dichotic listening performance for digits. Niccum, N., Speaks, C., Katsuki-Nakamura, J., & Van Tasell, D. Nov. 1987, 313-318.
Electroacoustic calibration for sound field warble tone thresholds. Cox, R. M., & McCormick, V. A. Nov. 1987, 388-392.

Episodic hysterical stuttering. Deal, J. L., & Doro, J. M. Aug. 1987, 299-300.
Error analysis and passage dependency of test items from a standardized test of multiple-sentence reading comprehension for aphasic and non-brain-damaged adults. Nicholas, L. E., & Brookshire, R. H. Nov. 1987, 358-366.
Examination of two issues concerning functional gain measurements. Hawkins, D. B., Montgomery, A. A., Prosek, R. A., & Walden, B. E. Feb. 1987, 56-63.
Experimental analysis of syntax training in Broca's aphasia: A generalization and social validation study. Doyle, P. J., Goldstein, H., & Bourgeois, M. S. May 1987, 143-155.
A factorial study of the Carrow Auditory-Visual Abilities Test with normal and clinical children. Woodward, P. J., Svinicki, J. G., & Carrow-Woolfolk, E. Aug. 1987, 223-231.
Fast mapping in normal and language-impaired children. Dollaghan, C. A. Aug. 1987, 218-222.
Group designs in clinical research. Siegel, G. M., & Young, M. A. Aug. 1987, 194-199.
Language-impaired 4-year-olds: Distinguishing transient from persistent impairment. Bishop, D. V. M., & Edmundson, A. May 1987, 156-173.
Language-impaired children's awareness of inadequate messages. Meline, T. J., & Brackin, S. R. Aug. 1987, 263-270.
The limits of science in communication disorders. Siegel, G. M. Nov. 1987, 306-312.
Matching commercial hearing aids to prescriptive gain and maximum output requirements. Punch, J. L. Feb. 1987, 76-83.
Maximum performance tests of speech production. Kent, R. D., Kent, J. F., & Rosenbek, J. C. Nov. 1987, 367-387.
Mother-child interaction in preverbal children with Down syndrome. Fischer, M. A. May 1987, 179-190.
An objective method for prediction of tracheoesophageal speech production. Lewin, J. S., Baugh, R. F., & Baker, S. R. Aug. 1987, 212-217.
Phonetic development in identical twins differing in auditory function. Kent, R. D., Osberger, M. J., Netsell, R., & Hustedde, C. G. Feb. 1987, 64-75.
Predicting spoken language acquisition of hearing-impaired children. Geers, A. E., & Moog, J. S. Feb. 1987, 84-94.
Predictors of phonologic inadequacy in young children prone to otitis media. Paden, E. P., Novak, M. A., & Beiter, A. L. Aug. 1987, 232-242.
Repetition of final consonants in the speech of a young child. Mowrer, D. E. May 1987, 174-178.
Response and reinforcement in operant audiometry. Primus, M. A. Aug. 1987, 294-299.
Speech quality measurement and the management of stuttering. Onslow, M., & Ingham, R. J. Feb. 1987, 2-17.
Story recall and inferencing skills in language/learning-disabled and nondisabled children. Crais, E. R., & Chapman, R. S. Feb. 1987, 50-55.
Symbolic play and social participation abilities of language-impaired and normally developing children. Roth, F. P., & Clark, D. M. Feb. 1987, 17-29.
Theory and science in communication disorders. Siegel, G. M., & Ingham, R. J. May 1987, 99-104.
The UCSF tracking procedure for evaluation and training of speech reception by hearing-impaired adults. Owens, E., & Raggio, M. May 1987, 120-128.
Voice onset time in Thai alaryngeal speech. Gandour, J., Weinberg, B., Petty, S. H., & Dardarananda, R. Aug. 1987, 288-294.
Word knowledge acquisition in retarded children: A longitudinal study of acquisition of a complex linguistic structure. Cromer, R. F. Nov. 1987, 324-334.

Articles to Appear in Forthcoming Issues of *JSHD*

Patterns of Discourse Cohesion and Coherence in Alzheimer's Disease—*Danielle N. Ripich and Brenda Y. Terrell*

Tone in Thai Alaryngeal Speech—*Jack Gandour, Bernd Weinberg, Soranee Holasuit Petty, and Rochana Dardarananda*

Communication Breakdowns in Normal and Language Learning-Disabled Children's Conversation and Narration—*Barbara G. MacLachlan and Robin S. Chapman*

Acoustic and Perceptual Measurements of Roughness Influencing Pitch—*Virginia I. Wolfe and David L. Ratusnik*

Specialized Cognitive Function and Reading Achievement in Deaf Adolescents—*Helen B. Craig and Harold W. Gordon*

Performance Inventory for Profound and Severe Loss (PIPSL)—*Elmer Owens and Marcia Raggio*

Variations in Aphasic Language Behaviors—*Guila Glosser, Morton Wiener, and Edith Kaplan*

Description of Laryngeal Pathologies by Age, Sex, and Occupation in a Treatment-Seeking Sample—*Barbara L. Herrington-Hall, Linda L. Forner, Joseph C. Stemple, Kim R. Niemi, and Molly Miller McHone*

Nasal Consonants in Esophageal Speech—*Wanda L. Miller and Sandra L. Hamlet*

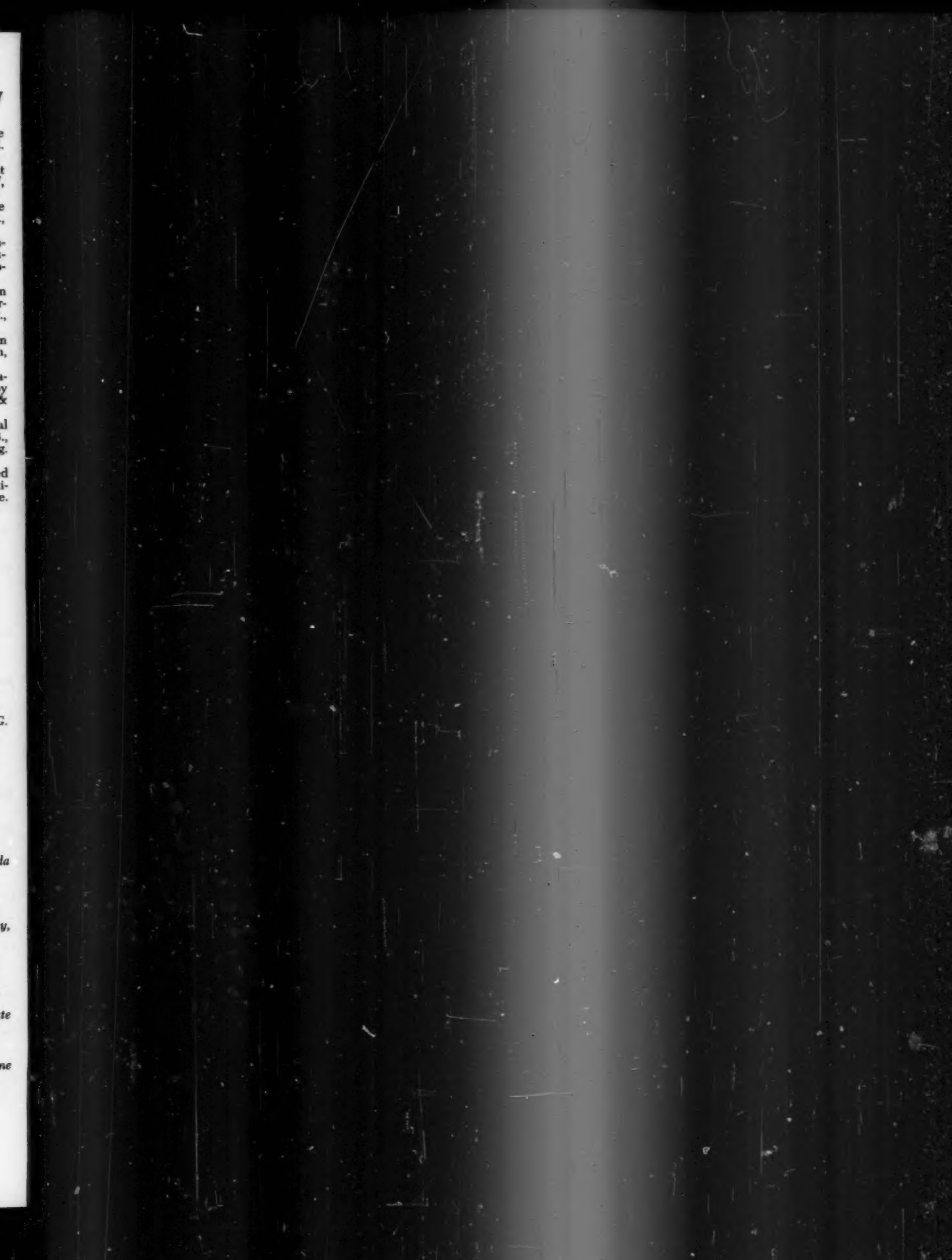
Correlations Between Hearing Thresholds and Caloric Responses Among a Heterogeneous Sample of Dizzy Patients—*C. Formby, C. Hixson-Robles, and G. T. Singleton*

Acquisition of Spoken and Signed English by Deaf Children of Deaf or Hearing Parents—*Ann E. Geers and Brenda Schick*

Phonetic Inventories of 2- and 3-Year-Old Children—*Alice T. Dyson*

Establishment of Symbolic Communication in Persons With Severe Retardation—*Mary Ann Romski, Rose A. Sevcik, and James L. Pate*

Developmental Phonology: 18–29 Months—*Debra A. Preisser, Barbara W. Hodson, and Elaine P. Paden*

An Evaluation of Recent Trends in Preschool Programming for Deaf Children—*Carol Reich Musselman, Peter H. Lindsay, and Anne Keeton Wilson*

Fluharty Preschool Speech and Language Screening Test: Analysis of Construct Validity—*Johnny O. Simmons*